

Progression and Award

Our University regulations define the requirements which the students are judged against in terms of progression, eligibility for award and classifications.

All courses of the University are expected to comply with our University Academic Regulations (the regulations) in full, except where specific exemptions exist (often related to professional body or other specific external requirements).

The information in this factsheet relates to the standard regulatory position. See the separate factsheet, or [Exam Board Handbook](#), for the [Covid-19 regulations relating to progression](#), award eligibility and classification (where students are eligible for these).

Decisions for progression, eligibility for award and classification are made at the Progression and Award Board (the Board).

Progression, Award and Honours Classification

Progression:

- Movement from one level of study to a higher level (e.g. from Level 4 to Level 5).
- Progression requirements are listed in Section 4.3.1 of the Academic Regulations for each award type.
- Decisions available to the Board are detailed under Section 6.3.15 of the Academic Regulations.
- Some courses have an 'in-level stage' whereby a Board may grant re-assessment/repeat opportunities prior to the conclusion of the level (stages must be defined and approved through quality assurance processes).

Eligibility for Award:

- Considered upon a student's completion (or withdrawal) from their course.
- Each award has a defined set of requirements that students must achieve to receive an award. These are set out in Sections 4.3.3 – 4.3.5 of the Academic Regulations.
- Must be considered prior to honours classification (if applicable).
- The Board confirms eligibility for merit or distinction for non-honours awards.
- All students are subject to/entitled to the following:
 - Students must submit in all components of assessment.
 - Re-assessment will take place at component level.
 - Students may be re-assessed in up to 100% of the credit for a level (if eligible).

Honours Degree Classification:

- Classification for honours degrees are confirmed by the Board using the 'Best 100' approach.
- 'Best 100': the average of a student's marks calculated using the best 100 credits at Level 5 (weighted at 25%) and the best 100 credits at Level 6 (weighted at 75%).
- Only credit-bearing modules studied at Leeds Beckett will contribute towards the classification calculations.
- Upgrade rule: an honours classification rule is applied to all eligible students once their final average mark has been calculated. If students meet the criteria for this upgrade rule they will be awarded the next highest classification band (see the [Honours Degree Upgrade Rule Factsheet](#) for more details).

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Re-assessment and Repeating

Re-assessment:

- Students must submit in all components and cannot progress with a non-submission on their profile.
- Students are permitted to undertake re-assessment in all modules, where eligible.
- The mark for a re-assessed component will be capped at 40 (not the overall module mark).
- Any components with a mark of 40 or more at the first attempt will retain that mark (students are not eligible for re-assessment in these components).
- Module will be suffixed with an 'R' to show where re-assessment has been undertaken.

Below are some scenarios and whether a student would be eligible/required to complete re-assessment:

- *If the student has **passed the module and has submitted in all components** they would not be eligible for re-assessment.*
- *If the student has **passed the module and has not submitted in all components** they would be required to submit re-assessment for any non-submitted components.*
- *If the student has **not passed the module and has submitted in all components** they would be eligible for re-assessment in only the components they have failed.*
- *If the student has **not passed the module and has not submitted in all components** they would be eligible for the components they have failed and would be required to re-submit for any non-submitted components.*

Repeating:

- Repeat opportunities are considered at the end of a level after re-assessment opportunities have passed.
- Students are considered for repeating a level if they are unable to progress or achieve their award.
- Students may only repeat each level **once**.

Below are some scenarios and whether a student would be eligible to repeat part/all of the level:

- *If a student is **on the final level of their course** they will be offered the opportunity to repeat their failed modules only (they retain marks for any passed modules on their final level).*
- *If a student is **not on the final level of their course** and has **passed 50% or more of their level** they will be offered the opportunity to repeat part of the level (passed modules retained).*
- *If a student is **not on the final level of their course** and has **passed less than 50% of their level** they will be offered the opportunity to repeat the full level (marks for the previous attempt at the level are 'wiped out').*

Contacts and Further Information

[Academic Regulations](#)

Staff with queries should contact [Quality Assurance Services](#)